

MarcoPolo Printable Survey: Train-the-Trainer Session

Trainer Name(s) _____

Training Location _____
City State/Province Country

Training Date _____

Your Name (leave blank if anonymous) _____

Do you intend to conduct MarcoPolo trainings in your school, district, or region after receiving this training?

Yes No

Are you willing to be contacted to conduct a MarcoPolo training session?

Yes No

Program Presentation

1. How long was the training session?

0-2 hours

6-8 hours

2-4 hours

2-day workshop

4-6 hours

other

2. Did the facilities (i.e. computers, connection speed, setting) allow for successful training?

Yes

No

Somewhat

3. Please comment on any problems you might have had with the training site.



4. Please evaluate the effectiveness of the trainer/presenter (on a scale of 1-5).

___ 5 (very effective)

___ 4 (effective)

___ 3 (somewhat effective)

___ 2 (not too effective)

___ 1 (not effective at all)

5. Please indicate your judgment on the length of the training session.

___ Too long

___ Too short

___ Just about right

6. Please comment on how well you feel the trainer presented the MarcoPolo Web sites and materials.

7. Please evaluate the length of time given to each section of your training.

Too much time	Just enough time	Not enough time	
			Model Lesson
			Discussion of the Internet in Relation to Teaching
			Description of MarcoPolo Web Sites
			Discussion of Teacher Training Kit and Preparation for Training
			Curriculum Development



Program Effectiveness

8. How appropriate was the training to your level of experience with the Internet?
- Too elementary
 - Too advanced
 - Just about right
9. Please indicate which of the following best describes your professional responsibilities within the school system.
- Classroom teacher
 - Media specialist/librarian
 - Technology specialist/coordinator
 - Curriculum coordinator
 - School administrator
 - Staff development specialist
 - University faculty/staff
 - Resource specialist
10. How effective was the MarcoPolo training session in addressing your professional responsibilities (on a scale of 1-5)?
- 5 (very effective)
 - 4 (effective)
 - 3 (somewhat effective)
 - 2 (not too effective)
 - 1 (not effective at all)
11. After receiving this training, how prepared do you feel to use MarcoPolo in your teaching (on a scale of 1-5)?
- 5 (very prepared)
 - 4 (prepared)
 - 3 (somewhat prepared)
 - 2 (not too prepared)
 - 1 (not prepared)



12. After receiving the training, how prepared do you feel to go back to your schools and conduct training sessions for teachers in your state or district (on a scale of 1-5)?

- ___ 5 (very prepared)
- ___ 4 (prepared)
- ___ 3 (somewhat prepared)
- ___ 2 (not too prepared)
- ___ 1 (not prepared)

13. How effective was the MarcoPolo training session in providing ideas for integrating the Internet into the school curriculum (on a scale of 1-5)?

- ___ 5 (very effective)
- ___ 4 (effective)
- ___ 3 (somewhat effective)
- ___ 2 (not too effective)
- ___ 1 (not effective at all)

14. Please rate the overall training session.

- ___ 5 (excellent)
- ___ 4 (good)
- ___ 3 (average)
- ___ 2 (fair)
- ___ 1 (poor)

15. Please provide any additional comments, suggestions, or criticism related to the training you just received.



MarcoPolo Web Sites

16. How relevant and useful is the MarcoPolo content (lesson plans, links, and other resources) to the K-12 curriculum and standards of learning (on a scale of 1-5)?
- 5 (very relevant and useful)
 - 4 (relevant and useful)
 - 3 (somewhat relevant and useful)
 - 2 (not too relevant and useful)
 - 1 (not relevant and useful)
17. How would you rate the quality of the content (lesson plans, links, and other resources) on the MarcoPolo Web sites (on a scale of 1-5)?
- 5 (excellent)
 - 4 (good)
 - 3 (average)
 - 2 (fair)
 - 1 (poor)
18. How helpful is the MarcoPolo Search Engine in helping you find quality Internet content for your classroom (on a scale of 1-5)?
- 5 (very helpful)
 - 4 (helpful)
 - 3 (somewhat helpful)
 - 2 (not too helpful)
 - 1 (not helpful)
19. Will you use MarcoPolo in the future?
- Occasionally
 - Monthly
 - Weekly
 - Never



